



2011-2012 HEAD START PROGRAM INFORMATION REPORT

08CH0035-000 Rocky Mountain Development Council, Inc.

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	08CH0035
Program Number	000
Program Type	Head Start
Program Name	Rocky Mountain Development Council, Inc.
Program Address	P.O. Box 1717 200 South Cruse Avenue Helena MT 59624-1717
Program Phone Number	(406) 457 7308
Program Fax Number	(406) 447 1629
DUNS Number	083701508
Program Email Address	webmaster@rmdc.net
Head Start Director Name	Ms. Patricia Dahl
Head Start Director Email	pdahl@rmdc.net
Agency Web Site Address	http://www.rmdc.net
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	09/13/2011
b. End Date	05/22/2012

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Head Start Enrollment	# of children/ pregnant women
a. Head Start Funded Enrollment, as identified on NOA	236
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	0
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children
a. Full-day enrollment	36
b. Part-day enrollment	200
1. Of these, the number in double sessions	0

A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	14
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	110
e. 4 years old	141
f. 5 years and older	7

Total cumulative enrollment

	# of children / pregnant women
A.14 Total cumulative enrollment	258

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	178
b. Receipt of public assistance such as TANF, SSI	47
c. Status as a foster child - # children only	11
d. Status as homeless	10
e. Over income	12

	# of children
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0
A.16 If the program serves enrollees under A.15.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	80
b. Three or more years	1

Transition and Turnover

	<i># of children</i>
A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	31
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	11
A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	131

Child care subsidy

	<i># of children at end of enrollment year</i>
A.23. The number of enrolled children for whom the program received a child care subsidy	36

Ethnicity

A.24 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	11
b. Non-Hispanic or Non-Latino origin	247

Race

A.25 Race:	<i># of children</i>
a. American Indian or Alaska Native	16
b. Asian	0
c. Black or African American	4
d. Native Hawaiian or other Pacific Islander	1
e. White	227
f. Biracial/Multi-racial	10
g. Other	0
h. Unspecified	0

Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	257
b. Spanish	0
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	1
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation services

A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes
	# of children
a. Number of children for whom transportation is provided	76

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0
A.29 Are any of the buses used by the program leased by the program itself?	No

RECORD KEEPING

Management Information Systems

A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	Yes	
	Locally designed	Web Based
ChildPlus	No	Yes

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	55	3
a. Of these, the number who are current or former Head Start or Early Head Start parents	11	0
b. Of these, the number who left since last year's PIR was reported	5	0
1. Of these, the number who were replaced	4	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	607
a. Of these, the number who are current or former Head Start or Early Head Start parents	331

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	40
b. Health Services Manager	40
c. Family & Community Partnerships Manager	40
d. Disability Services Manager	40

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	14	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	1	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	5	2
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	3	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	11
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	11
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	5	4
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	5	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	1

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	14
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	9

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of preschool child development staff by position	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of preschool child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the preschool child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	1
b. Non-Hispanic or Non-Latino origin	30

Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	30
f. Biracial/Multi-racial	1
g. Other	0
h. Unspecified	0

Child development staff - language

	<i># of non-supervisory child development staff</i>
B.14 The number who are proficient in a language(s) other than English	2
a. Of these, the number who are proficient in more than one language other than English	2
B.15 Language groups in which staff are proficient	<i># of non-supervisory child development staff</i>
a. Spanish	1
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	1
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	<i># of classroom teachers</i>
B.16 The number of classroom teachers who left your program during the year.	1
B.17 Of these, the number who left for the following reasons:	<i># of classroom teachers</i>
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	1
1. Comments: One Resignation	
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	1

Child development staff - home-based visitor turnover

	<i># of home-based visitors</i>
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
1. Comments: null	
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

	<i># of ECD managers/ coordinators</i>
B.28 Total number of education & child development managers/coordinators	4
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
B.29 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:	

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	234	252
a. Number enrolled in Medicaid and/or CHIP	198	216
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	32	32
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	4	4
1. Specify	Three are Tri-Care (current military family and one is Champus ((disabled Vet)))	
C.2. Number of children with no health insurance	24	6

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	244	248
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	108	223
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		112
1. Of these, the number who have received or are receiving medical treatment		106
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:		Parents did not keep/make appointment

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	0
b. Asthma	11
c. Hearing Difficulties	21
d. Vision Problems	33
e. High Lead Levels	0
f. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	3
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	188
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	33
d. Obese (BMI at or above 95th percentile for child's age and sex)	31

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	196	256
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	59	2
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	222	250

Preschool dental services (HS and Migrant programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	232
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	232
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	84
1. Of these, the number of children who have received or are receiving treatment	81
b. Specify the primary reason that children who needed dental treatment did not receive it:	Parents did not keep/make appointment

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	130

Mental health services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	249
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	18
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	20
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	20
c. Number of children for whom the MH professional provided an individual mental health assessment	15
d. Number of children for whom the MH professional facilitated a referral for mental health services	26

Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	3
a. Of these, the number who received mental health services since last year's PIR was reported	3

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	63
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	36
2. During this enrollment year	27
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1	1
b. Emotional disturbance	0	0
c. Speech or language impairments	36	36
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	2	2
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	22	22
l. Multiple disabilities (excluding deaf-blind)	1	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	172
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	162
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	22
C.30 The instrument(s) used by the program for developmental screening:	
Name/Title: Dial 3	
Name/Title: Social/Emotional Behavioral Checklist	

Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	Locally designed
Teaching Strategies GOLD	No
istation's Indicators of Progress (ISIP™)	No

Curriculum

C.32 What curriculum does your program use:	
a. For center-based services:	
Name/title	Locally designed
Creative Curriculum (PreSchool)	No
Good Talking Words	No
Talking About Touching	No
b. For family child care services:	
Name/title	Locally designed
c. For home-based services:	
Name/title	Locally designed

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of families at enrollment
C.33 Does the program use staff-child interaction observation tools to assess quality?	Yes
C.34 If yes, interaction observation tool(s) used by the program:	
	(2) Locally designed
a. Center-based settings	CLASS No
b. Home-based settings	
c. Family child care settings	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families at enrollment</i>
C.35 Total number of families:	243
a. Of these, the number of two-parent families	85
b. Of these, the number of single-parent families	158

Employment

	<i># of families at enrollment</i>
C.36 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	25
b. One parent/guardian is employed	49
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	11

	<i># of families at enrollment</i>
C.37 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	85
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	73

	<i># of families at enrollment</i>
C.38 The number of all families in which at least one parent/guardian is a member of the United States military	3

Federal or other assistance

	<i># of families</i>
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	87
C.40 Total number of families receiving Supplemental Security Income (SSI)	27
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	102
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	171

Job training/school

	<i># of families at enrollment</i>
C.43 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	1
b. One parent/guardian is in job training or school	7
c. Neither parent/guardian is in job training or school	77

	<i># of families at enrollment</i>
C.44 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	15
b. The parent/guardian is not in job training or school	143

Parent/guardian education

	<i># of families at enrollment</i>
C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	11
b. An associate degree, vocational school, or some college	95
c. A high school graduate or GED	104
d. Less than high school graduate	33

Family services

C.46 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	101
b. Housing assistance such as subsidies, utilities, repairs, etc.	36
c. Mental health services	146
d. English as a Second Language (ESL) training	3
e. Adult education such as GED programs and college selection	52
f. Job training	26
g. Substance abuse prevention	24
h. Substance abuse treatment	16
i. Child abuse and neglect services	11
j. Domestic violence services	9
k. Child support assistance	7
l. Health education	140
m. Assistance to families of incarcerated individuals	5
n. Parenting education	195
o. Relationship/marriage education	11
C.47 Of these, the number that received at least one of the services listed above	221

Father involvement

C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	# of children at end of enrollment
a. Number of enrolled children whose fathers / father figures participated in these activities	40

Homelessness services

	# of families
C.49 Total number of families experiencing homelessness that were served during the enrollment year	19
	# of children
C.50 Total number of children experiencing homelessness that were served during the enrollment year	19
	# of families
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	11

Foster care and child welfare

	# of children
C.52 Total number of enrolled children who were in foster care at any point during the program year	11
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	10

Collaboration Agreements

Local education agency (LEA)

	<i># of LEAs</i>
C.54 Number of LEAs in the service area	14
C.55 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	3
b. To coordinate transition services	2

Public school pre-kindergarten programs

C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	No
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Part C agencies

	<i># of Part C Agencies</i>
C.57 Number of Part C agencies in the program's service area	1
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	1

Child welfare agencies

C.58 Does the program have formal collaboration agreements with child welfare agencies?	No
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	0

REPORTING INFORMATION

PIR Report Status	Started
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 2011-2012 HEAD START PROGRAM INFORMATION REPORT
08CH0035-000 Rocky Mountain Development Council, Inc.

PROGRAM STAFF & QUALIFICATIONS

CHILD DEVELOPMENT STAFF

Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers

General Comments

- B. 5 e. (1): In the fall of 2011 RMDC Head Start submitted a waiver request (and professional development plan) for 5 teachers who needed to attain more early childhood credits prior to October 2013. The program subsequently received a letter from the Regional Office acknowledging our request and that letter is on file in the HS Office. All teachers are on a schedule to meet the Head Start Act by October 2013.
- B. 5 e. 3 (2): Three of the four teacher assistants did not have enough work hours to qualify for beginning their CDA process this school year; they will begin the fall of 2012.

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary by Level of Education

General Comments

- B. 10 b.: Only two of the six teachers listed here have extensive longevity (and Head Start early childhood experience plus the benefit of many years of Head Start professional development in the early childhood field).
- B. 10 c.: Two of the three teachers with an Associate Degree in early childhood education have extensive longevity – 35 and 18 years – (and Head Start early childhood experience plus the benefit of many years of Head Start professional development in the early childhood field).
- B. 10 e.: All teachers (5 of them) listed in this category have at least a BA in Elementary Education.

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

General Comments

- B. 24 Three of the 8 family workers listed are also teachers. They work 30 hours/week as teacher and 10 hours/week as family service worker.

CHILD & FAMILY SERVICES

HEALTH SERVICES

Medical

Medical Services - Children

General Comments

C. 8 a. (1): Six children withdrew prior to starting treatment.

Body Mass Index (BMI) - Children

Errors

Section Error: The total number of children(255) who are in the different weight categories (Underweight/Healthy weight/Overweight/Obese) is not equal to the total number of children(258) served by your program. Please explain.

Comment: Three children terminated within 45 days; their growth assessment was not completed.

General Comments

C. 10 (a-d): 255 children were screened; 3 withdrew prior to their growth assessment.

Immunization Services - Children

General Comments

C. 12: Two children withdrew prior to receiving all appropriate immunizations for their age.

FAMILY AND COMMUNITY PARTNERSHIPS

Homelessness Services

General Comments

C.50 The children counted here are only the Head Start child in the family, not all the children in the family. This is how we've reported in past years.